

Republic of Iraq - Ministry of Higher Education and Scientific Research University of Basrah Bachelor's degree in Finance and Investment (First cycle) Four years (Eight semesters) - 240 ECTS credits - 1 ECTS = 25 hr Program Curriculum (2024 - 2025)		جمهورية العراق - وزارة التعليم العالي والبحث العلمي جامعة البصرة بكالوريوس في (الدورة الأولى) أربع سنوات (ثمانية فصول دراسية) - 240 وحدة ائتمانية - كل وحدة ائتمانية = 25 ساعة المناهج الدراسية للعام 2024-2025																		
Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w)							Exam hr/sem	SSWL hr/sem	USSWL hr/sem	SWL hr/sem	ECTS	Module Type	Prerequisite Module(s) Code
							CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Pr (hr/w)	Tut (hr/w)	Semn (hr/w)	hr/se	hr/sem	hr/sem	hr/sem				
UGI	One	1	FIN1101	Principles of Finance and Investment	مبادئ التمويل والاستثمار	Arabic	5							3	78	122	200	8.00		
		2	FIN1102	Principles of Economics	مبادئ الاقتصاد	Arabic	5							3	78	122	200	8.00		
		3	FIN1103	Principles of Financial Management	مبادئ الإدارة المالية	Arabic	3							3	48	77	125	5.00		
		4	FIN1104	Principles of Mathematics	أساسيات الرياضيات	Arabic	3							3	48	77	125	5.00		
		5	UOB101	Freedoms and Human Rights	الديمقراطية وحقوق الانسان	Arabic	2							3	33	17	50	2.00		
		6	UOB102	English Language	اللغة الانكليزية	English	2							3	33	17	50	2.00		
Total							20	0	0	0	0	0	18	318	432	750	30.00			
UGI	Two	1	FIN1205	Principles of Management	مبادئ الادارة	Arabic	5						3	78	122	200	8.00			
		2	FIN1206	Principles of Accounting	مبادئ المحاسبة	Arabic	5						3	78	122	200	8.00			
		3	FIN1207	Financial Readings	قراءات مالية	English	3						3	48	52	100	4.00			
		4	UOB103	Computer Basics	اساسيات الحاسوب	Arabic	1		2				3	48	27	75	3.00			
		5	FIN1208	Principles of Statistics	مبادئ الاحصاء	Arabic	3						3	48	77	125	5.00			
		6	UOB104	Arabic Language	اللغة العربية	Arabic	2						3	33	17	50	2.00			
Total							19	0	2	0	0	0	18	333	417	750	30.00			
UGI	Three	1												0				0.00		
		2												0				0.00		
		3												0				0.00		
		4												0				0.00		
		5												0				0.00		
		6												0				0.00		
Total							0	0	0	0	0	0	0	0	0	0	0	0.00		
UGI	Four	1												0				0.00		
		2												0				0.00		
		3												0				0.00		
		4												0				0.00		
		5												0				0.00		
		6												0				0.00		
Total							0	0	0	0	0	0	0	0	0	0	0.00			
UGI	Five	1												0				0.00		
		2												0				0.00		
		3												0				0.00		
		4												0				0.00		
		5												0				0.00		
		6												0				0.00		
Total							0	0	0	0	0	0	0	0	0	0	0.00			
UGI	Six	1												0				0.00		
		2												0				0.00		
		3												0				0.00		
		4												0				0.00		
		5												0				0.00		
		6												0				0.00		
Total							0	0	0	0	0	0	0	0	0	0.00				
UGI	Seven	1												0				0.00		
		2												0				0.00		
		3												0				0.00		
		4												0				0.00		
		5												0				0.00		
		6												0				0.00		
Total							0	0	0	0	0	0	0	0	0	0.00				
UGI	Eight	1												0				0.00		
		2												0				0.00		
		3												0				0.00		
		4												0				0.00		
		5												0				0.00		
		6												0				0.00		
Total							0	0	0	0	0	0	0	0	0	0.00				
Total							39	0	2	0	0	0	36	651	849	1500	60.00	Must be 240 ECTS		
Structured SWL (hr/w) type	CL	Class Lecture			Module type	B	Basic learning activities		SWL:	Student Workload										
	Lab	Laboratory				C	Core learning activity		SSWL:	Structured SWL										
	Pr	Practical Training				S	Support or related learning activity		USSWL:	Unstructured SWL										
	Tut	Tutorial				E	Elective learning activity													
	Lect	Online lecture																		
Sem	Seminar			Note: Columns O, Q and R are programmed, protected and should not be edited																

# University of Basrah جامعة البصرة



*First Cycle – Bachelor's Degree (B.Sc.) - Finance  
and Investment* بكالوريوس – التمويل والاستثمار



---

## Table of Contents

1. Overview
  2. Undergraduate Modules 2023-2024
  3. Contact
- 

### 1. Overview

This guide covers the study materials offered by the Finance and Investment Program for obtaining a bachelor's degree. The delivery of academic subjects is based on the Bologna process and the program offers 240 total European units, which is the balance of (6000) total student transport hours during the academic program.

يتناول هذا الدليل المواد الدراسية التي يقدمها برنامج التمويل والاستثمار للحصول على درجة البكالوريوس . يعتمد تقديم المواد الدراسية على عملية بولونيا ويقدم البرنامج ٢٤٠ إجمالي وحدات أوروبية ، والتي تعادل (٦٠٠٠) إجمالي ساعات حمل الطالب خلال البرنامج الدراسي .

## 2. Undergraduate Courses 2024-2025

### Module 1

Code	Course/Module Title	ECTS	Semester
FIN1101	Principles of finance and investment	8	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
5	0	78	122
Description			
تقدّم مادة مبادئ التمويل والاستثمار إطار مفاهيمي للتمويل والاستثمار وبيان أهمية التمويل والاستثمار في الفكر المالي، وتوضيح التطور التاريخي وأهم النظريات التقليدية والمعاصرة في التمويل والاستثمار فضلاً عن التمييز بين الاستثمار والتمويل، والتعرف على أنواع ومتطلبات كل منهما، فضلاً عن التعرف على طرق الاستثمار والتمويل وكيفية تنظيم الاستثمارات وتنفيذها بشكل علمي، وزيادة إمكانية إجراء عملية التخطيط وممارسة مبادئ التمويل، فضلاً عن اكتساب مهارات الطالب و تأهيله لقيادة فريق عمل بشكل مناسب من خلال تزويده بقدرات إدارية أساسية.			

### Module 2

Code	Course/Module Title	ECTS	Semester
FIN1102	Principles of Economics	8	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
5	0	78	122
Description			
يتم من خلال هذه المادة الدراسية المهمة التعرف على مفاهيم علم الاقتصاد وتطوره التاريخي والاسس الاقتصادية وأهم النظريات			

التقليدية والمعاصرة في الاقتصاد ، كذلك زيادة مهارات الطلبة في التعرف على السلوك الانساني في ضوء النظريات الاقتصادية ودراسة نظريات السلوك الاستهلاكي والانتاجي من خلال التعرف المفاهيم والاطار النظري لنظريات الانتاج في الاجلين القصير والطويل . يركز هذا البرنامج على اكساب الطالب مهارات وقدرات للتفكير ولتنظيم سلوكه في ضوء علم الاقتصاد والتعرف على هيكل الاسواق الاقتصادية وانواعه المختلفة ، فضلا عن زيادة معرفة الطلبة في مفاهيم الدخل والنتائج القومي طرق احتساب الدخل .

### Module ٣

Code	Course/Module Title	ECTS	Semester
FIN1103	Principles of financial management	5	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	0	48	77
Description			
<p>في هذه المادة الدراسية يتم التعرف على مفهوم وطبيعة الإدارة المالية والاطار العام الذي تعمل بموجبه . فضلا عن التعرف على اهداف الادارة المالية وكيفية تنظيمها . كذلك زيادة مهارات الطلبة حول وظيفة المدير المالي واهم المشاكل التي تواجهها واهم قرارات الإدارة المالية. كذلك يستطيع الطالب التعرف على طبيعة التحليل المالي للقوائم المالية وادواته واهم المخاطر والعوائد. والتعرف على المخاطر وكيفية قياسها ، بالإضافة الى التعرف رأس المال وكيفية ادارته وماهي السياسات المتبعة في توزيع الأرباح والخسائر .</p>			

### Module 4

Code	Course/Module Title	ECTS	Semester
FIN1104	Mathematics Basics	5	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	0	48	77
Description			
<p>من خلال هذه المادة الدراسية التعرف اهمية الرياضيات في العلوم الادارية ، ومعرفة اهم الدوال والمعادلات الرياضية . فضلا عن التعرف على الاساسيات الضرورية المتعلقة بالمواد الاخرى كالمحاسبة وغيرها وزيادة مهارات الطلبة في البرمجة الخطية وحساب التفاضل وغيرها .</p>			

## Module 5

Code	Course/Module Title	ECTS	Semester
UOB101	Freedoms and Human Rights	2	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	0	33	17
Description			
<p>يتم التعرف على ماهية حقوق الانسان وتحديد أهمية وخصائص حقوق الانسان، وكذلك معرفة التطور التاريخي لحقوق الانسان في الحضارات و انواع الحقوق والحريات العامة والتعرف على الاسهامات الفكرية التاريخية والحقوق والحريات ومقارنتها الفلسفية . كما يتم من خلالها التعرف على حقوق الانسان في اعلانات الحقوق والوثائق العالمية والاتفاقات الاقليمية و الحريات الاقتصادية والاجتماعية عبر الدساتير العراقية الخمس . كذلك زيادة وعي الطلبة حول وسائل حماية حقوق الانسان الوسائل السياسية والدولية والتشريعات .</p>			

## Module 6

Code	Course/Module Title	ECTS	Semester
UOB102	English Language	2	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	0	33	17
Description			
<p>من المتطلبات الاساسية لطلبة قسم التمويل والاستثمار التي تعتبر من متطلبات سوق العمل ويتم من خلاله التعرف على قواعد اللغة الإنجليزية التي تزيد من تعلم الطالب لمهارات المحادثة والترجمة باللغة الإنجليزية وزيادة مهارات الطلبة في القراءة و الكتابة في اللغة الإنجليزية. والتعرف على أخطاء النطق الشائعة لدى الطلاب أثناء الترجمة ، وزيادة معرفتهم بكيفية كتابة رسائل البريد الإلكتروني الرسمية المستخدمة في الجوانب الادارية المتنوعة . فضلا عن تعليم الطالب كيفية كتابة السيرة الذاتية الخاصة به التي يحتاجها للدخول في سوق العمل .</p>			

## Module 7

Code	Course/Module Title	ECTS	Semester
FIN1205	Principles of Management	8	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
5	0	78	122
Description			
<p>يمكن من خلال مادة مبادئ الإدارة التعرف على تاريخ ظهور مفهوم الإدارة وتطورها التاريخي واهم النظريات التقليدية والمعاصرة في الإدارة فضلا عن التمييز بين المدير والقائد، والتعرف على مهارات وقدرات ومتطلبات كل منهما . كما يمكن التعرف على وظائف الإدارة وكيفية تنظيم الأعمال وتنفيذها بشكل علمي، وزيادة امكانية اجراء عملية التخطيط وممارسة مبادئها الاساسية ، فضلا عن اكساب مهارات الطالب و تأهيله لقيادة فريق عمل بشكل مناسب من خلال تزويده بقدرات إدارية أساسية.</p>			

## Module 8

Code	Course/Module Title	ECTS	Semester
FIN1206	Principles of Accounting	8	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
5	0	78	122
Description			
<p>تزيد مادة مبادئ المحاسبة في اكتساب الطالب المعرفة حول المبادئ والفروض المحاسبية وفهم معادلة الميزانية تمكنه من فهم آلية العمل المحاسبي ومعرفة نظرية القيد المزدوج وتسجيل القيود المحاسبية. وبالتالي زيادة المعرفة العملية والعلمية لتحليل وتسجيل وترصيد الحسابات ونتيجة الاعمال ، فضلا عن زيادة معرفة الطالب عن كيفية اعداد القوائم المالية.</p>			

## Module9

Code	Course/Module Title	ECTS	Semester
FIN1207	Financial Readings	4	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	0	48	52
Description			
<p>تهدف مادة قراءات ادارية الى تطوير معرفة ومهارات الطلبة بمختلف المواضيع عن مبادئ الادارة عموما و التمويل والاستثمار خصوصا وكيفية التواصل مع الاخرين باللغة الانكليزية ، وكذلك يتم تزويدهم بمهارات التواصل مع الاخرين وجعل الطالب قادرا على كتابة وقراءة وتلفظ المصطلحات الخاصة بمبادئ علم الادارة والتمويل والاستثمار .</p>			

### Module 10

Code	Course/Module Title	ECTS	Semester
UOB103	computer Basics	3	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
1	2	48	27
Description			
<p>تعد من المواد الاساسية التي تساهم في زيادة مهارات الطلبة في العمل على الحاسبة , وكيفية استخدامها . كما يتمكن الطالب من التعرف على مكونات الحاسوب المادية والبرمجية ، كما يتعرف على اهميته وتطبيقاته المختلفة فضلا عن التعرف على كيفية استخدام التطبيقات المفيدة في الاعمال الادارية كبرنامج معالجة النصوص وكيفية طباعة المستندات والملفات النصية واثقان اعداد برنامج العروض التقديمية وكيفية اعداد العروض الخاصة بالشركات وغيرها .</p>			

### Module 11

Code	Course/Module Title	ECTS	Semester
FIN1208	Principles of Statistics	5	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	0	48	77
Description			
<p>يعد علم الاحصاء من العلوم المهمة ويتم من خلال هذه المادة الدراسية تعريف الطالب بأهم الاسس والمبادئ ، فضلا عن الاطلاع على أهمية هذا العلم وماهي العلاقة بين الاحصاء والعلوم الاخرى . وكيفية توظيفه لدراسة الظواهر والمشاكل في مختلف المجالات والبيات استخدامه في التحليل والبحث العلمي . كما يمكن من خلاله تعريف الطالب على كيفية تعريف التعامل مع الارقام وكيفية تطبيق الدراسات المختلفة على الواقع وزيادة قدرة الطلبة على تحليل النتائج وتفسيرها .</p>			

## Module 12

Code	Course/Module Title	ECTS	Semester
UOB104	Arabic Language	2	1
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	0	33	17
Description			
<p>من المتطلبات الاساسية للجامعة التي يتم من خلالها تزويد الطلبة بالمعرفة والاطلاع على المفاهيم الأساسية لتعلم اللغة العربية لزيادة قابلية الطلبة على اتقان المخاطبات الادارية لغويا ، فضلا عن بيان اهم قواعد كتابة وتمييز الاعداد ، وكذلك زيادة مهارات الطلبة في معرفة اهم قواعد الاملاء كالهزمة والظاء والضاد والتاء والهاء والقواعد المختلفة للغة العربية كالمبتدأ والخبر وكان وأخواتها وإنّ وأخواتها وغيرها من الدروس المتنوعة التي يزيد من مهارات الطلبة في هذا المجال .</p>			

## Contact

Program Manager:

PH. Dr ZAHID Q. BADAN | Lecturer

Email: [zahid.beden@uobasrah.ed.iq](mailto:zahid.beden@uobasrah.ed.iq)

Mobile no.:07707343848

Program Coordinator:

L. A BILAL N. KHAIRULLAH MIZBAN | Lecturer

Email: [bilal.noori@uobasrah.edu.iq](mailto:bilal.noori@uobasrah.edu.iq)

Mobile no.: 07712991077



## Name of the University

جامعة البصرة



*First Cycle – Bachelor's degree (B.Sc.) – Finance and Investment*

بكالوريوس علوم في التمويل والاستثمار



### جدول المحتويات | Table of Contents

1. Mission & Vision Statement	بيان المهمة والرؤية
2. Program Specification	مواصفات البرنامج
3. Program (Objectives) Goals	أهداف البرنامج
4. Program Student learning outcomes	مخرجات تعلم الطالب
5. Academic Staff	الهيئة التدريسية
6. Credits, Grading and GPA	الاعتمادات والدرجات والمعدل التراكمي

- 7. Modules
- 8. Contact

المواد الدراسية |  
اتصال |

## 1-Mission & Vision Statement .١

### *Vision Statement*

The faculty in the Department of Finance and Investment at the University of Basrah believe that students gain an understanding of the Finance and Investment discipline through a combination of coursework, seminars, and research. The combination of teaching methods enables students to gain a balanced understanding of the scientific methods that finance scholars use to make observations, develop ideas, and construct theories about finance and investment. The small class sizes in the Finance and Investment program foster a close working relationship between faculty and students in an informal and nurturing atmosphere.

### *Mission Statement*

Faculty members in the Department of Science and Technology have a multifaceted mission at the University of Basrah. The Mathematical Program provides all Finance students with a basic knowledge of finance, as well as an understanding and focus on the basic sciences in economics. The curriculum and guidance are designed to prepare graduates for their future careers, whether they are selected to work as field biologists specializing in finance and investment sciences, or advanced pursuits in finance and banking. The program also provides the necessary cognitive sciences for economics, and the Associate of Science degree in science and finance. In addition, the major scientific expertise science course requirements for volunteers who complete general education requirements

## 2-Program Specification .٢

Programme code:	BSc-BIO	ECTS	240
Duration:	4 levels, 8 Semesters	Method of Attendance:	Full Time

Finance and Investment is a wonderfully broad and well-equipped discipline. The programme focuses on the financing of investment projects in the private or public sector and is linked to the structure and structuring of the national economy, whether at the microeconomic or macroeconomic level. This branch of science has characteristics that are rarely found in others. All students have the opportunity to move on to our specialised degrees in Finance and Banking at the end of the first year.

Level 1 exposes students to the fundamentals of Finance and Banking and the fundamentals of investment and its expected outcomes, and is suitable for progression to all programmes within the Social Sciences programme group. The core topics of the programme are covered at Level 1 to

prepare for the specialisation modules at Level 2. Thus, the graduate of the Finance and Investment Department is trained to appreciate how research informs teaching, in accordance with the mission statements of the university and the school.

At Levels 2, 3 and 4, students are free to choose more than some of the courses provided that they choose a set of modules that complete the number of units required in this specialisation to ensure the breadth of knowledge expected of a graduate with a Bachelor of Science in Finance and Investment. This allows students to develop their broad interests in finance and investment sciences, and decisions about what to study are made with input from professors. The spirit of research is developed and fostered from the outset through exercises in scientific research, dialogue and discussions, and stimulating constructive scientific dialogue, which are either integrated into lecture modules or taught in dedicated practical modules, research seminars and tutorials. , and optional field courses At level 3, all students undertake an independent research project, which may be a library project or data analysis of value obtained from periodicals or scientific data documented and published in the Central Agency for Statistics and Information Technology.

### **3-Program Objectives** .۳

1. Provide a comprehensive education in finance and investment that emphasizes scientific thinking and problem solving across a broad range of disciplines in the social sciences
2. Prepare students for a wide range of post-graduate paths, including graduate studies, structured and practical scientific training programs, or entry-level jobs in any field of finance and banking
3. Provide intensive practical training in electronic technology, statistical analysis, and scientific research and report writing skills
4. Provide comprehensive training in written and oral communication of scientific information
5. Enrich students with alternative education opportunities in finance, banking, finance, and investment through undergraduate research, internships, and study abroad

### **4-Student Learning Outcomes** .۴

The major in Finance and Investment is the study of a field of knowledge that deals with the organization of economic and social life and the interconnected relationships between commodity and service sectors. Graduates gain knowledge about the historical, technical and social aspects of finance and investment and use basic knowledge to achieve broader concepts. The department offers a Bachelor of Science in Finance and Investment with a focus on financial policy and the nature of the banking sector, the functioning of money within the economy, and the life cycle of finance within and outside the economy. In addition, the department offers courses to a large number of students from other departments and supports pre-professional programs. The curriculum and experiences in Finance and Investment are designed

#### **Outcome 1**

**Identifying complex relationships:** Graduates will be able to explain the structure and function of finance and explain how the forward and backward links between finance and economic sectors interact and interrelate and their role in investment.

#### **Outcome 2**

**Oral and written communication :** Graduates will be able to formally communicate the results of study, learning, discussion, research and training in the form of social skills and intelligence.

#### **Outcome 3**

**Field study:** Graduates will be able to undergo field training, using the theories, skills and tools they have learned and computer technology, taking into account the internal regulations and financial legislation in the field of specialization.

#### **Outcome 4**

**Scientific knowledge:** Graduates will be able to demonstrate a balanced concept of how scientific knowledge develops, including the historical development of theories and basic laws and the nature of science.

#### **Outcome 5**

**Data analysis:** Graduates will be able to demonstrate scientific quantitative skills, such as the ability to conduct tests, estimate data and predict the future of the phenomenon to be studied.

#### **Outcome 6**

**Critical Thinking:** Graduates will be able to use critical thinking and problem solving skills to develop a research project and/or research paper.

## **5- Academic Staff** .<sup>٥</sup>

ZAHID QASIM BEDEN | Ph.D. in Economy | | Assistant Prof

Email: : [zahid.beden@uobasrah.edu.iq](mailto:zahid.beden@uobasrah.edu.iq)

Mobile no.:07707343848

---

Hasan Oudah Abdullah | Ph.D. in **management** |

Email: [hasan.abdullah@uobasrah.edu.iq](mailto:hasan.abdullah@uobasrah.edu.iq)

Mobile no.:

---

. مدرس مساعد | عباس عبود صخي

Email: Sci.lect.037@avicenna.uobasrah.edu.iq

Mobile no.:

---

Ph.D. in Economy | | Assistant Prof | الاسم

Email:

Mobile no.:

---

Ph.D. in **management** | الاسم

Email:

Mobile no.:

مدرس مساعد |

Email:

Mobile no.:

## 6- Credits, Grading and GPA .٦

### Credits

(Name) University is following the Bologna Process with the European Credit Transfer System (ECTS) credit system. The total degree program number of ECTS is 240, 30 ECTS per semester. 1 ECTS is equivalent to 25 hrs student workload, including structured and unstructured workload.

### Grading

Before the evaluation, the results are divided into two subgroups: pass and fail. Therefore, the results are independent of the students who failed a course. The grading system is defined as follows:

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب - قيد المعالجة	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				
Number Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

### Calculation of the Cumulative Grade Point Average (CGPA)

1. The CGPA is calculated by the summation of each module score multiplied by its ECTS, all are divided by the program total ECTS.

CGPA of a 4-year B.Sc. degree:

$$CGPA = [ (1st^{m}odule score \times ECTS) + (2nd^{m}odule score \times ECTS) + ..... ] / 240$$

## 7- Curriculum/Modules .v

Semester 1 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
FIN1101	Principles of Finance and Investment	78	122	8.00		
FIN1102	Principles of Economics	78	122	8.00		
FIN1103	Principles of Financial Management	48	77	5.00		
FIN1104	Principles of Mathematics	48	77	5.00		
UOB101	Freedoms and Human Rights	33	17	2.00		
UOB102	English Language	33	17	2.00		
		318	432	30.00		

Semester 2 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
FIN1205	Principles of Management	78	122	8.00		
FIN1206	Principles of Accounting	78	122	8.00		
FIN1207	Financial Readings	48	52	4.00		
UOB103	Computer Basics	48	27	3.00		
FIN1208	Principles of Statistics	48	77	5.00		
UOB104	Arabic Language	33	17	2.00		
		333	417	30.00		

Semester 3 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request


**Semester 4 | 30 ECTS | 1 ECTS = 25 hrs**

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

**Semester 5 | 30 ECTS | 1 ECTS = 25 hrs**

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

**Semester 6 | 30 ECTS | 1 ECTS = 25 hrs**

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

--	--	--	--	--	--	--

**Semester 7 | 30 ECTS | 1 ECTS = 25 hrs**

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

**Semester 8 | 30 ECTS | 1 ECTS = 25 hrs**

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

## 8- Contact

Program Manager:

ZAHID QASIM BEDEN | Ph.D. in Economy | Assistant Prof.

Email: [zahid.beden@uobasrah.edu.iq](mailto:zahid.beden@uobasrah.edu.iq)

Mobile no.:07707343848

Program Coordinator:

BILAL N. KHAIRULLAH MIZBAN |

Email: [bilal.noori@uobasrah.edu.iq](mailto:bilal.noori@uobasrah.edu.iq)

Mobile no.: 07712991077



# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Principles of Economic		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory Lecture Lab Tutorial Practical Seminar
Module Code	FIN1102		
ECTS Credits	8		
SWL (hr/sem)	200		
Module Level	1	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	ZAHID QASIM BEDEN	e-mail	E-mail: <a href="mailto:zahid.beden@uobasrah.edu.iq">zahid.beden@uobasrah.edu.iq</a>
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	
Module Tutor	ZAHID QASIM BEDEN	e-mail	E-mail: <a href="mailto:zahid.beden@uobasrah.edu.iq">zahid.beden@uobasrah.edu.iq</a>
Peer Reviewer Name	Dr. Nabil Jaafar Dr. Adnan Farhan	e-mail	E-mail
Scientific Committee Approval Date	12/08/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Objectives</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Developing students' skills in understanding economic theory</li> <li>2. Knowing the nature of the global economic system</li> <li>3. Creating a culture of consumption, output and social behavior</li> <li>4. Trying to familiarize students with the nature of markets, demand and prices</li> <li>5. Understanding the economic laws prevailing in the market</li> <li>6. Trying to conduct a realistic analysis of the lived reality in light of economic theory</li> </ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<p>Important:</p> <ol style="list-style-type: none"> <li>1. Identify the concept of economics and its basics.</li> <li>2. The concept of demand theory and factors affecting demand, calculating elasticity of demand, economic applications of elasticity.</li> <li>3. The concept of supply theory and factors affecting supply, calculating elasticity of supply, economic applications of supply.</li> <li>4. Partial equilibrium in the market, shift in supply and demand curves.</li> <li>5. Explain consumer behavior theories, which are divided into: A- Marginal utility theory, B- Equilibrium in indifference curve theory</li> <li>6. Explain producer behavior theories, which are divided into: A- Short-term production theory B- Long-term production theory</li> <li>7. Highlight markets and explain the structure of markets, especially the perfect competition market, the perfect monopoly market.</li> <li>8. Know national income and national product, methods of calculating them and basic concepts of national accounts.</li> <li>10- Explain the history of money, functions of money, types of money, monetary systems.</li> <li>11. Statement of the concept of economic growth</li> <li>12 - Theories of economic growth, classical theory</li> <li>13 - Neoclassical theory, Keynesian theory</li> <li>14-Theories explaining economic development sustainable human development Basic concepts of human development, human development indicators</li> </ol>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>Part A - Concepts and Fundamentals of Economics - Definitions of Economics, Theoretical and Conceptual Foundation of Economic Theories, Theory of Demand and Factors Affecting Demand, Definition of Elasticity and Factors Affecting Elasticity, Methods of Calculating Elasticity, Degrees of Elasticity, Drawing Elasticity Curves. [15 Hours]</p> <p>Supply Theory, Factors Affecting Supply, Elasticity of Supply, Methods of Calculating Elasticity of Supply, Types of Elasticity of Supply, Drawing Elasticity Curves. [15 Hours]</p> <p>Equilibrium between Supply and Demand in the Market, Equilibrium in the Market, Transition of the State of Demand and Supply Curves, Drawing Equilibrium States in the Partial Market. [10 Hours]</p> <p>Demand Theories, Marginal Utility Theory, Equilibrium in Marginal Utility Theory, Indifference Curve Theories, Equilibrium in Indifference Curve Theory [15 Hours]</p>

	<p>Review Chapters [6 Hours]</p> <p>Part B - Markets, Market Structures, Market Characteristics, Types of Markets, Perfectly Competitive Market, Perfectly Monopolistic Market, Monopolistic Competition Market, Oligopoly Market, Equilibrium in Markets. [15 hours] National accounts, national income, concepts of national income in economic thought, methods of calculating national income, national income and gross national product. [7 hours] Money theory, money in economic thought, monetary systems, types of money. [15 hours]</p> <p>The concept of economic growth, economic growth in economic thought, economic development, the concept of economic development in economic thought, theories explaining growth and economic development. [15 hours]</p>
--	---

### Learning and Teaching Strategies

#### استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>Several methods are used to deliver the scientific material to the recipient through questions, discussion, and brainstorming, and using many means of clarification, such as using the board and displaying on the screen, and adopting the writing of scientific reports. Students are involved in presenting scientific topics by giving lectures to students and opening the door to discussion, and adopting several methods to test students' skills, including written tests and oral tests.</p>
-------------------	--

### Student Workload (SWL)

#### الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	78	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	122	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	8
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	<b>200</b>		

### Module Evaluation

#### تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	W1-4 , w8-9
	<b>Assignments</b>	5	10% (10)	2 and 12	LO #3, #4 and #6, #7
	<b>Projects</b>	1	٥% (٥)	Continuous	All

	<b>Exercise</b>	5	10% (10)	5	W3
	<b>presence</b>	1	0% (0)	Continuous	All
<b>Summative assessment</b>	<b>Midterm Exam</b>	1hr	10% (10)	7	W 1-6
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

#### المنهاج الاسبوعي النظري

	<b>Material Covered</b>
<b>Week 1</b>	Basics of Economics, Basic Concepts in Economics 1
<b>Week 2</b>	Demand Theory, Factors Affecting Demand, Elasticity of Demand, Economic Applications of Elasticity
<b>Week 3</b>	Factors Affecting Supply, Elasticity of Supply, Economic Applications of Supply
<b>Week 4</b>	Partial Equilibrium in the Market, Shift in Supply and Demand Curves
<b>Week 5</b>	Consumer Behavior Theories, 1- Marginal Utility Theory, Equilibrium in Indifference Curve Theory
<b>Week 6</b>	Producer Behavior Theories, 1- Short-Run Production Theory
<b>Week 7</b>	Market Structure, Concept of Market Structure Perfect Competition Market, Perfect Monopoly Market
<b>Week 8</b>	National Income, National Product, Basic Concepts of National Accounts
<b>Week 9</b>	Methods of Calculating National Income
<b>Week 10</b>	Money, Functions of Money, Types of Money, Monetary Systems
<b>Week 11</b>	Economic Growth, Concepts of Economic Growth
<b>Week 12</b>	Economic Growth Theories, Classical Theory
<b>Week 13</b>	Neoclassical Theory, Keynesian Theory
<b>Week 14</b>	Theories Explaining Economic Development
<b>Week 15</b>	Sustainable Human Development Basic Concepts of Human Development, Human Development Indicators
<b>Week 16</b>	<b>Preparatory week before the final Exam</b>

### Learning and Teaching Resources

#### مصادر التعلم والتدريس

	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Fundamentals of Economics, Dr. Nabil Jaafar Abdul Redha: Dr. Adnan Farhan Al-Jawrani	<b>Yes</b>
<b>Websites</b>		

## Grading Scheme

### مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Principles of management		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	FIN1205		
ECTS Credits	8		
SWL (hr/sem)	200		
Module Level	1	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	Hasan Oudah Abdullah	e-mail	E-mail: <a href="mailto:hasan.abdullah@uobasrah.edu.iq">hasan.abdullah@uobasrah.edu.iq</a>
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	١2/08/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	

<p><b>Module Objectives</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Identify the basic roles of managers and the functions they perform to ensure the achievement of organizational goals.</li> <li>2. Study the development of management theories from classical to contemporary and how they impact modern management practices.</li> <li>3. Understand the impact of internal and external environmental factors on management and decision-making.</li> <li>4. Use effective decision-making principles and methods in analyzing problems and developing solutions.</li> <li>5. Develop strategic planning, change management and innovation skills to achieve organizational goals.</li> <li>6. Improve team management skills and motivate employees by understanding individual behavior and group dynamics.</li> </ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Students will be able to identify the role and basic functions of managers in organizations and describe the evolution of management theories from classical to modern.</li> <li>2. Students will be able to analyze the impact of internal and external environmental factors on management strategies.</li> <li>3. Students will be able to understand comprehensive management issues and how to integrate corporate strategies with its culture and stakeholders.</li> <li>4. Students will be able to apply decision-making principles to identify problems and develop effective solutions.</li> <li>5. Students will be able to use quantitative methods to analyze data and make informed decisions.</li> <li>6. Students will be able to develop strategic and tactical plans including goal setting and resource allocation.</li> <li>7. Students will be able to evaluate different organizational structures and determine how to improve organizational performance.</li> <li>8. Students will be able to apply change management and innovation strategies to address resistance to change and successfully implement initiatives.</li> <li>9. Students will be able to explain how individual traits and behaviors affect job performance and satisfaction.</li> <li>10. Students will be able to apply effective team management strategies and understand group dynamics.</li> <li>11. Students will be able to design motivational strategies and reward systems to improve employee performance and satisfaction.</li> <li>12. Students will be able to build trust in teams and apply effective leadership styles.</li> <li>13. Students will be able to improve communication and information management strategies within an organization.</li> <li>14. Students will be able to implement control systems to ensure that organizational objectives are achieved by measuring performance and taking corrective action.</li> </ol>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><b>Part A - Introduction to Management</b> Managers and Management, Who are managers and where do they work,</p>

	<p>Management Environment, What is the external environment and what is its importance, What does the current economy look like, Integrated Management Issues, What is Globalization, How do organizations go global. [15 hours]</p> <p><b>Part B - Planning</b> Bases of Decision Making, How do managers make decisions, What determines the research problem, What are the elements associated with the decision-making process, Basis of Planning, Why do managers need to plan, Why should managers plan formally, What is Strategic Management. [10 hours]</p> <p><b>Part C - Organization</b> Organizational Design and Structure, The Six Elements of Organizational Design, What is Specialization and Division of Labor, What is Authority and Responsibility, What are the Most Common Organizational Designs, Managing Change and Innovation, How Organizational Change Occurs, Why People Resist Change, What is the Relationship between Creativity and Innovation, Technology and Encouraging Innovation. [10 hours]</p> <p><b>Part D - Leadership</b> Foundations of individual behavior, organizational behavior and attitudes, what a manager should know about personality, groups and work teams, what is a group, the five stages of group development, what are work teams and their types? What is motivation, what are the theories of motivation, what are the issues related to motivation that a manager faces, what is leadership and its theories, what is the current form of leadership, what are the issues that leaders face today. [20 hours]</p> <p><b>Part E - Communication and Control</b> What are the issues that managers face in communication, the impact of knowledge management on communication, what is ethical communication, what is control and its importance, what are the steps that a manager follows in control, comparing actual performance with standards. [10 hours]</p>
--	---

<p><b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم</p>	
<b>Strategies</b>	The module will use <b>interactive lectures</b> to actively engage students, promoting critical analysis and application of management concepts through Q&A sessions.



	<p><b>Case-based learning</b> will connect theory with practice, allowing students to analyze real-life business cases and refine their decision-making skills. <b>Collaborative group</b> projects will enhance teamwork, communication, and peer learning as students solve management challenges together. <b>Reflective practice</b> will be encouraged through journaling, helping students internalize and connect theory with personal experiences. <b>Problem-based learning (PBL)</b> will involve tackling real-world management problems, and fostering active learning and critical thinking. Lastly, <b>experiential learning through simulations</b> will provide hands-on experience, enhancing decision-making and leadership skills. These strategies together aim to create an engaging environment that develops essential management competencies.</p>
--	--

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	78	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	122	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	8
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	<b>200</b>		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	W1-4 , w8-9
	<b>Assignments</b>	5	10% (10)	2 and 12	LO #3, #4 and #6, #7
	<b>Projects</b>	1	٥% (٥)	Continuous	All
	<b>Exercise</b>	5	10% (10)	5	W3,
	<b>presentation</b>	1	٥% (٥)	9	All
<b>Summative assessment</b>	<b>Midterm Exam</b>	\hr	10% (10)	7	W 1-6
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	<b>Material Covered</b>
<b>Week 1</b>	Managers and Management, A Brief History of Management

<b>Week 2</b>	Management Environment
<b>Week 3</b>	Integrative Management Issues
<b>Week 4</b>	Decision Making Foundations
<b>Week 5</b>	Quantitative Decision Making Methods
<b>Week 6</b>	Planning Foundations
<b>Week 7</b>	Mid-term Exam
<b>Week 8</b>	Organizational Design and Structure
<b>Week 9</b>	Change and Innovation Management
<b>Week 10</b>	Fundamentals of Individual Behavior
<b>Week 11</b>	Understanding Groups and Managing Work Teams
<b>Week 12</b>	Employee Motivation and Rewards
<b>Week 13</b>	Leadership and Trust
<b>Week 14</b>	Communication and Information Management
<b>Week 15</b>	Fundamentals of Control
<b>Week 16</b>	<b>Preparatory week before the final Exam</b>

<b>Learning and Teaching Resources</b>		
مصادر التعلم والتدريس		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Robbins, S. P., Coulter, M., & DeCenzo, D. A. (2017). <i>Fundamentals of management: Management myths debunked</i> . Pearson.	Yes
<b>Recommended Texts</b>	Kinicki, A., & Williams, B. K. (2020). <i>Management: A practical introduction</i> . McGraw-Hill.	No
<b>Websites</b>	<a href="https://www.coursera.org/articles/management">https://www.coursera.org/articles/management</a>	

<b>Grading Scheme</b>				
مخطط الدرجات				
<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks %</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings

	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	الديمقراطية وحقوق الانسان		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOB101		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	Dr. Jabbar Attia Bakhakh	e-mail	<a href="mailto:jabbar.atiya24@uobasrah.edu.iq">jabbar.atiya24@uobasrah.edu.iq</a>
Module Leader's Acad. Title	Assist Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	07/08/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Objectives</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"><li>1. Understanding Fundamental Concepts: Familiarize with the concepts of democracy and human rights and their importance in building just and sustainable societies.</li><li>2. Analyzing Democratic Systems: Study various democratic systems around the world and assess their effectiveness in protecting human rights.</li><li>3. Enhancing Critical Thinking: Develop the ability to think critically about issues related to democracy and human rights, and apply these concepts in local and international contexts.</li><li>4. Understanding Legal Frameworks: Learn about the international and local legal frameworks that protect human rights and promote democratic principles.</li><li>5. Promoting Social Awareness: Raise awareness of the importance of active participation in the democratic process and the protection of human rights in daily life.</li></ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"><li>1. <b>Comprehensive Understanding of Core Concepts:</b> Acquire a thorough understanding of the concepts of democracy and human rights and their applications in various contexts.</li><li>2. <b>Ability to Critically Analyze:</b> Develop the ability to analyze and evaluate democratic systems and human rights practices in local and international contexts.</li><li>3. <b>Application of Legal Frameworks:</b> Demonstrate the ability to interpret and apply legal frameworks related to human rights and democracy.</li><li>4. <b>Awareness of Civic Participation:</b> Enhance awareness of the importance of participating in the democratic process and protecting human rights.</li><li>5. <b>Effective Communication:</b> Improve effective communication skills, both orally and in writing, regarding issues related to democracy and human rights.</li><li>6. <b>Ethical Thinking:</b> Promote ethical thinking and the ability to make informed decisions based on democratic principles and human rights values.</li></ol>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>Introduction to Democracy and Human Rights:</p> <p>Definition of democracy and human rights. Historical developments in the field of democracy and human rights. The importance of these values in building societies.</p> <p>Principles and Forms of Democracy:</p> <p>Forms of democratic systems: direct democracy, representative democracy, constitutional democracy. Principles of democracy: rule of law, popular participation, separation of powers, minority rights.</p> <p>Human Rights: Concepts and Fundamentals:</p>

	<p>Definition and classifications of human rights (civil and political rights, economic, social, and cultural rights).</p> <p>The Universal Declaration of Human Rights and international treaties.</p> <p>Democracy and Human Rights in Practice:</p> <p>Analysis and comparison of democratic systems in various countries.</p> <p>Case studies of human rights applications in different contexts.</p> <p>Contemporary Challenges to Democracy and Human Rights:</p> <p>Contemporary issues such as corruption, restriction of freedoms, women's and minority rights, security, and counter-terrorism.</p> <p>The impact of globalization and technology on democracy and human rights.</p> <p>Legal and International Frameworks:</p> <p>The role of the United Nations and international organizations in promoting and protecting human rights and democracy.</p> <p>International treaties and agreements related to human rights.</p> <p>Civic Participation and Active Citizenship:</p> <p>The importance of civic participation and active citizenship in a democratic system.</p> <p>Tools and mechanisms for political and social participation.</p> <p>Ethics and Democracy:</p> <p>The relationship between ethics and democracy.</p> <p>Ethical values and principles that support the democratic system and the protection of human rights.</p>
--	---

<p style="text-align: center;"><b>Learning and Teaching Strategies</b></p> <p style="text-align: center;">استراتيجيات التعلم والتعليم</p>	
<b>Strategies</b>	<p>Discussion-Based Learning:</p> <p>Encourage students to engage in group discussions on issues related to democracy and human rights.</p> <p>Use open-ended questions to guide discussions and enhance critical thinking.</p> <p>Case Study-Based Learning:</p> <p>Analyze real-world case studies related to democracy and human rights from different countries.</p> <p>Encourage students to propose solutions to the problems or issues presented in these cases.</p> <p>Experiential Learning:</p> <p>Organize simulation activities like elections or mock trials to deepen students' understanding of democratic and human rights concepts.</p>

	<p>Encourage participation in community activities related to human rights.</p> <p>Use of Multimedia:</p> <p>Utilize documentaries, audio clips, and presentations to explain complex concepts. Integrate digital media to enhance students' understanding and engagement with the material.</p> <p>Collaborative Learning:</p> <p>Divide students into small groups to work on projects related to democracy and human rights.</p> <p>Promote collaboration and peer learning among students.</p> <p>Formative Assessment:</p> <p>Use continuous assessment through short quizzes, writing activities, and feedback. Evaluate the development of students' critical thinking skills.</p> <p>Presentations and Projects:</p> <p>Assign students to prepare and present on specific topics related to democracy and human rights.</p> <p>Guide students in creating research projects or awareness campaigns.</p> <p>Self-Directed Learning:</p> <p>Encourage students to conduct independent research and study through additional readings and scholarly articles.</p> <p>Provide guidance and additional resources to support self-directed learning.</p>
--	---

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	٣٣	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	٢
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	١٧	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	١
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	٥٠		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	W1-4 , w8-10

assessment	Assignments	5	10% (10)	12	W13
	Application	1	5% (5)	Continuous	All
	Discusses	1	5% (5)	Continuous	All
	presence	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	\ hr	10% (10)	7	W1-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

#### المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction - The concept of human rights - The right and the human
Week 2	The historical development of human rights
Week 3	Intellectual contributions to the development of the idea of human rights
Week 4	Types of rights and public freedoms - Part One
Week 5	Types of rights and public freedoms - Part Two
Week 6	Human rights in international documents - Part One
Week 7	Mid-term Exam
Week 8	Human rights in international documents - Part Two
Week 9	Human rights in Iraqi constitutions - Part One
Week 10	Human rights in Iraqi constitutions - Part Two
Week 11	Terrorism and societal violence and its impact on human rights - Part One
Week 12	Terrorism and societal violence and its impact on human rights - Part One
Week 13	Means of protecting human rights - Part One
Week 14	Means of protecting human rights - Part Two
Week 15	Means of protecting human rights - Part Three
Week 16	Preparatory week before the final Exam

### Learning and Teaching Resources

#### مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Human Rights - Dr. Hamid Hanzan Khaled	Yes
Recommended	Human Rights - Dr. Hafez Alwan Al-Dulaimi	No



<b>Texts</b>		
<b>Websites</b>	<a href="https://www.ohchr.org/ar/ohchr_homepage">https://www.ohchr.org/ar/ohchr_homepage</a>	

<b>Grading Scheme</b> مخطط الدرجات				
<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks %</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	قراءات مالية		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOB104		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	1	Semester of Delivery	
Administering Department	Dep. Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	Wasen hadi fehan	e-mail	<a href="mailto:wasan.fehan@uobasrah.edu.iq">wasan.fehan@uobasrah.edu.iq</a>
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	<a href="mailto:wasan.fehan@uobasrah.edu.iq">wasan.fehan@uobasrah.edu.iq</a>
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	13/08/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Economy	Semester	1
	Financial markets		
	Banking sciences		
Co-requisites module	Economic theory	Semester	1

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Objectives</b> أهداف المادة الدراسية	<b>Knowing the most important economic and financial terms in the English language, their meanings, pronunciation, and expressing their meanings in the English language.</b>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>The student gets to know the most important terms and vocabulary English scientific knowledge in the field of economics and finance And its meanings</p> <p>1-The student gets to know the most important special terms Islamic banking and finance and their meanings in the language English.</p> <p>2-The student learns how to use terminology Banking English in scientific phrases Students appreciate the importance of English at work banking</p> <p>3-The student appreciates some problems with language English and how to overcome it.</p> <p>4-The student appreciates the errors in the use of terminology</p> <p>-٥ Scientific English in scientific expressions.</p> <p>-٦ Skills for dealing with people and taking responsibility</p>
<b>Indicative Contents</b> المحتويات الإرشادية	<b>Assignments and reports.</b> - Small tests in Specific topic.- Class discussion

## Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>1-Divide the student into Small groups for each leader .- Change the leadership of all groups a period</p> <p>.2- Assign each group By discussing an economic issue Within the course.</p>
-------------------	---

## Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطلاب خلال الفصل	48	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطلاب أسبوعيا	3
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطلاب خلال الفصل	52	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطلاب أسبوعيا	4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطلاب خلال الفصل	<b>75</b>		

<b>Module Evaluation</b>					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	W1-4 , w8-10
	<b>Assignments</b>	5	10% (10)	12	W13
	<b>Application</b>	1	5% (5)	Continuous	All
	<b>Discuses</b>	1	5% (5)	Continuous	All
	<b>presence</b>	1	10% (10)	Continuous	All
<b>Summative assessment</b>	<b>Midterm Exam</b>	1 hr	10% (10)	7	W1-7
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b>	
المنهاج الاسبوعي النظري	
	Material Covered
<b>Week 1</b>	<b>Economic Problem, Definitions of Economics, Positive and Normative Approaches</b>
<b>Week 2</b>	<b>Consumer Theory, Utility Concept, Marginal and Diminishing Utility, Maximization of Utility</b>
<b>Week 3</b>	<b>Demand, Individual and Market Demand, Law of Demand, Elasticity of Demand and Its Measurement</b>
<b>Week 4</b>	<b>Supply, Individual and Market Supply, Law of Supply, Elasticity of Supply and Its Measurement</b>
<b>Week 5</b>	<b>Market Equilibrium, Market Situations Forces, Perfect Competition and Monopoly and other Market</b>
<b>Week 6</b>	<b>Factors of Production, Land, Labor, Capital and Entrepreneur and their rewards</b>
<b>Week 7</b>	<b>Production Function, Various concepts of Costs, Revenue and Profit, Labor Intensive and Capital</b>

Week 8	<b>First exam</b>
Week 9	International Trade, Theories, Balance of Payments and balance of Trade
Week 10	Financial management, importance, responsibilities, Organizations
Week 11	Capital and money markets, primary and secondary markets, future market
Week 12	International institutions, IMF, World Bank, etc
Week 13	International institutions International Monetary Fund (IMF)
Week 14	Introduction to bank financing, borrowing
Week 15	<b>Second exam</b>
Week 16	Preparatory week before the final Exam

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1. Principles of Economics by Robert Frank and others Middle East Edition	Available
Recommended Texts	Global Financial Stability Report	Internet
Websites	<a href="https://www.imf.org/ar/Publications/FM">https://www.imf.org/ar/Publications/FM</a>	

### Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Principles of Mathematics</b>		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	<b>FIN1104</b>		
ECTS Credits	5		
SWL (hr/sem)	<b>125</b>		
Module Level	1	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	م.م عباس عبود صخي	e-mail	<a href="mailto:Sci.lect.037@avicenna.uobasrah.edu.iq">Sci.lect.037@avicenna.uobasrah.edu.iq</a>
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	02/08/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

### Module Aims, Learning Outcomes and Indicative Contents

## أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Objectives</b> أهداف المادة الدراسية</p>	<p>الهدف من دراسة الرياضيات * تعريف الطلبة على الاسس العلمية لمادة الرياضيات * تعرف الطلبة على المجموعات وحاصل الضرب الديكارتي * التعرف على الدوال وانواعها ومجالها ومداهها * التعرف على مفهوم الغاية والاستمرارية للدوال * معرفة الطلبة بمفهوم التفاضل والتكامل * معرفة قوانين الاشتقاق للدوال بكافة انواعها * معرفة مفهوم التكامل والتكامل المحدد * معرفة الطالب بالمصفوفات وانواعها ومحدداتها ومعكوسها</p>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<p>١. فهم المجموعات والعمليات لجبرية على المجموعات ومخططات فين ٢. معرفة الدوال والغايات ومفهوم الدالة وأنواع وشرح الغايات والاستمرارية ٣. دراسة التفاضل والمشتقات من خلال شرح المفهوم والقوانين والتمارين ٤. فهم تحليل المنحنيات والدوال المتزايدة والمتناقصة التقعر والتحدب ٥. التعرف على الصيغ الاساسية للتكامل والتكامل المحدد والمتعدد وزيادة مهارات الطلبة في حل الامثلة والتمارين . ٦. فهم الدوال متعددة المتغيرات والمصفوفات وانواعها والعمليات الجبرية عليها. ومعرفة الفروقات بين محدد المصفوفة ومعكوسها . ٧. التعرف على مفهوم المعادلات الخطية ، وطرق حل المعادلات الجبرية من خلال الامثلة والتمارين</p>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>يحتاج الطالب الى المتابعة لجميع المفردات وفهم جميع المواضيع التي تعطي خلال الفصل الدراسي من خلال التركيز على حل الامثلة والتمارين الرياضية وحل الواجبات البيتية بتركيز ودقة والتواصل مع زملاءه الطلبة واستاذ المادة من اجل حل الاشكالات التي قد تواجهه خلال الفصل الدراسي ، فضلا عن مراجعة المحاضرات وتخصيص الوقت الكافي للمذاكرة .</p>

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<p><b>Strategies</b></p>	<p>أستخدام التكنولوجيا في التعليم يهدف الى تعزيز فهم الطلبة لدور التكنولوجيا في عمليات التعلم واستخدامها بشكل فعال في تطوير وتنفيذ استراتيجيات التعليم المختلفة</p>
--------------------------	---

## Student Workload (SWL)

### الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

<p><b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطلاب خلال الفصل</p>	<p>48</p>	<p><b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطلاب أسبوعيا</p>	<p>3</p>
<p><b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطلاب خلال الفصل</p>	<p>77</p>	<p><b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطلاب أسبوعيا</p>	<p>5</p>
<p><b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطلاب خلال الفصل</p>	<p>١٢٥</p>		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #4 and #8, #9
	Assignments/ Report	1	10% (10)	12	LO #10, #11
	Application	1	5% (5)	Continuous	All
	Discusses	1	5% (5)	Continuous	All
	presence	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1 hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	الفصل الاول : المجموعات تعريف ومفاهيم أساسية وعمليات جبرية على المجموعات ومخططات فين الازواج المرتبة
Week 2	تكملة الفصل الاول : أمثلة تطبيقية وتمارين عامة
Week 3	الفصل الثاني : الدوال والغايات مفهوم الدالة وأنواع الدوال جبرية ومتسامية ودراسة الغايات والاستمرارية
Week 4	تكملة الفصل الثاني : وامثلة وتمارين وتطبيقات
Week 5	الفصل الثالث : التفاضل مفهوم وقوانين وامثلة وتمارين
Week 6	تكملة الفصل الثالث : المشتقات من الرتب العليا . امثلة وتمارين
Week 7	الفصل الرابع : تحليل المنحنيات. الدوال المتزايدة والمتناقصة
Week 8	تكملة الفصل الرابع : التفرع والتحدب.. امثلة وتمارين
Week 9	الفصل الخامس : التكامل .. مفهوم التكامل ، صيغ أساسية ، أمثلة وتمارين
Week 10	تكملة الفصل الخامس : التكامل المحدد ، أمثلة وتمارين
Week 11	الفصل السادس : دوال متعددة المتغيرات ، مفهوم الدوال متعددة المتغيرات ، المشتقة الجزئية ، أمثلة وتمارين
Week 12	تكملة الفصل السادس : التكاملات المتعددة ، أمثلة وتمارين
Week 13	الفصل السابع : المصفوفات، مفهوم المصفوفات وأنواعها والعمليات الجبرية عليها



Week 14	تكملة الفصل السابع : محدد المصفوفة ومعكوسها ، أمثلة وتمارين
Week 15	الفصل الثامن : المعادلات الخطية ، مفهوم المعادلات الخطية وطرق حل المعادلات الجبرية ، أمثلة وتمارين
Week 16	مراجعة للامتحان النهائي

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	سلسلة شوم في حساب التفاضل والتكامل المتقدم	
Recommended Texts	Thomas Calculus	
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English language	Module Delivery	
Module Type	Core	<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	UOB102		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	1
Administering Department	Dep. Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	م.د.مثنى حافظ داود	e-mail	<a href="mailto:Muthannahafedh@gmail.com">Muthannahafedh@gmail.com</a>
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	07/08/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	

<b>Module Objectives</b> أهداف المادة الدراسية	-Identify the rules of the English language. - Learn the conversation skills in English. - Identify translation skills in English. -Identify writing skills in the English language. -Identify reading skills in the English language.
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	7. Learn about pronoun concepts. 8. Identify auxiliary verbs in English. 9. Learn about the rules of verbs in the English language. 10. Identify the parts of speech in the English language. 11. Learn about the concepts of noun and adjective grammar. 12. Recognizing prepositions in the English language. 13. To increase the student's knowledge of additional rules in the English language. 14. To enable the student to distinguish irregular irregular verbs from regular verbs.
<b>Indicative Contents</b> المحتويات الإرشادية	<b>Indicative content includes the following.</b> -How to give lectures -Student Groups -Workshops -Reports and Studies -Case studies and -Discussion

<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	Teaching strategies are teaching methods and techniques that will select and deploy to support students through the learning process and teaching strategy most suitable for the topic being studied, the level of expertise of the learner, and the stage in their learning journey.

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	٣٣	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	٢
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	١٧	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	١
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	٥٠		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-10
	Assignments	5	10% (10)	12	W13
	Application	1	5% (5)	Continuous	All
	Discusses	1	5% (5)	Continuous	All
	presence	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	\ hr	10% (10)	7	W1-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Basics of the English language : English concepts
Week 2	English pronouns
Week 3	Auxiliary verbs
Week 4	Verb rules
Week 5	Sections of speech
Week 6	Rules for nouns - rules for adjectives
Week 7	Write the official email
Week 8	Conversation skills
Week 9	English conjunctions
Week 10	English Prepositions
Week 11	Negation rule
Week 12	Question composition
Week 13	Irregular verbs
Week 14	Article Translation
Week 15	Solving exercises

## Learning and Teaching Resources

### مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Headway student book 1: Headway exercise book 1. Headway student book2: Headway exercise book2. Headway student book 3: Headway exercise book3. Headway student book 4: Headway exercise book 4	Yes
<b>Recommended Texts</b>	NEW ENGLISH FILE BOOK ENGLISH FOR MANAGEMENT.	No
<b>Websites</b>	Websites specialized in the English language	

## Grading Scheme

### مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Arabic Language		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOB104		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	2	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	م.م. ايمان عبد جاسم	e-mail	<a href="mailto:eman.jasim@uobasrah.edu.iq">eman.jasim@uobasrah.edu.iq</a>
Module Leader's Acad. Title	Assist Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	07/08/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Objectives</b> أهداف المادة الدراسية</p>	<p>6. - Understanding the basic concepts of learning the Arabic language. 7. - Explaining the important rules of writing numbers and distinguishing between numbers and numerical adjectives. 8. - Explaining the important rules of spelling, such as the hamza, dhad, dad, ta, and ha. 9. - Explaining the rules of the subject and predicate, as well as "kaana" and its sisters, and "inna" and its sisters.</p>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<p>Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 15. - The student's knowledge of how to write the hamzat al-wasl and hamzat al-qat' and differentiate between them and their occurrences. 16. - The student's ability to distinguish between the letters ḍād and zā'. 17. - Understanding the rules of writing numbers and their corresponding nouns in terms of agreement and disagreement, and the rules for distinguishing numbers. 18. - Introducing the student to the types of sentences in the Arabic language and their contexts of use. 19. - Linguistic analysis of Quranic verses to understand the characteristics of linguistic usage in the Quran. 20. - Introducing the student to the significance of Arabic poetry and its purposes.</p>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>Fundamentals The hamzah in Arabic - the hamzah of connection and separation - the intermediate hamzah - the terminal hamzah - the letters dhad and dhā - the short and long alif - numbers and numerical adjectives - the original and secondary signs of inflection - the Arabic sentence and its types. [15 hrs]</p> <p>The verbal sentence - past tense - present tense - analysis of verses from the Holy Quran - a poem from Arabic poetry - imperative verb - student test - subject. [7 hrs]</p> <p>The nominal sentence - the subject and the predicate - deficient verbs - particles resembling verbs - analysis - verses from the Holy Quran - a poem from Arabic poetry - the particles that indicate the verb - the particles that negate the verb - the negative particle for gender - a poem from Arabic poetry by the poet.. [15 hrs]</p>

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<p><b>Strategies</b></p>	<p>Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time</p>
--------------------------	---

	refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.
--	---

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	٤٩	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	7
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	٢٦	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	6
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	٧٥		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	W1-4 , w8-10
	<b>Assignments</b>	5	10% (10)	12	W13
	<b>Application</b>	1	5% (5)	Continuous	All
	<b>Discusses</b>	1	5% (5)	Continuous	All
	<b>presence</b>	1	10% (10)	Continuous	All
<b>Summative assessment</b>	<b>Midterm Exam</b>	١hr	10% (10)	7	W1-7
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	Material Covered
<b>Week 1</b>	Rules for writing the hamzah of separation and connection and the medial hamzah.
<b>Week 2</b>	Types of sentences in the Arabic language and their contexts of use.
<b>Week 3</b>	The past tense, the present tense, and the imperative verb.



<b>Week 4</b>	Analysis of Quranic verses: a linguistic analysis to understand the characteristics of linguistic usage in the Quran.
<b>Week 5</b>	The spelling rules for writing the letters ض and ظ.
<b>Week 6</b>	The original and secondary grammatical markers and their places of use.
<b>Week 7</b>	Mid-term Exam + Unit-Step Forcing, Forced Response, the RLC Circuit
<b>Week 8</b>	Definition of the student, the importance of Arabic poetry, its purposes, and the study and analysis of one of its poems.
<b>Week 9</b>	The short and long (Alif).
<b>Week 10</b>	The number and the ordinal adjective.
<b>Week 11</b>	The subject and the predicate.
<b>Week 12</b>	A poem from Arabic poetry.
<b>Week 13</b>	Defective verbs
<b>Week 14</b>	The letters resembling the verb, their types, and meanings.
<b>Week 15</b>	A poem from Arabic poetry by the poet Zuhair ibn Abi Sulma.
<b>Week 16</b>	<b>Preparatory week before the final Exam</b>

<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	Text	Available in the Library?
<b>Required Texts</b>	There is none.	Yes
<b>Recommended Texts</b>	The Easy Book in General Arabic Language for Non-Specialized Sections / Ziad Tarek Shouli	No
<b>Websites</b>	<a href="https://waqfeya.net/category.php?cid=6">https://waqfeya.net/category.php?cid=6</a> <a href="https://kenanaonline.com/users/mr-aladdin/posts/920453">https://kenanaonline.com/users/mr-aladdin/posts/920453</a>	

<b>Grading Scheme</b> مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

## MODULE DESCRIPTION FORM

### نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Computer Basics</b>		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	<b>UOB103</b>		
ECTS Credits	3		
SWL (hr/sem)	<b>75</b>		
Module Level	1	Semester of Delivery	
Administering Department	Dep. of Project management	College	Admin & Economics AL-Qurna
Module Leader	Dr. Nada Bader Jarah	e-mail	Nada.jarrah@uobasrah.edu.iq
Module Leader's Acad. Title	professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	02/08/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Objectives</b> أهداف المادة الدراسية</p>	<p>الأهداف المعرفية                  ✓ التعرف على أهمية الحاسبه,                  ✓ التعرف على كيفية استخدام الحاسوب والعمل عليه                  ✓ التعرف على مكونات الحاسوب وأهميته وتطبيقاته المختلفة                  ب. الأهداف المهاراتية                  ✓ اكتساب المهارات المختلفة في استخدام الحاسوب                  ✓ التعرف على كيفية طباعة المستندات والملفات النصية                  اتقان اعداد برنامج العروض التقديمية وكيفية اعداد العروض الخاصة بالشركات وغيرها</p>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<p>٢١. التعرف على الحاسوب وانواعه وتصنيفاته ومميزاته، شرح البيانات والمعلومات                  ٢٢. تلخيص المكونات المادية للحاسوب من أجهزة الادخال والإخراج                  ٢٣. شرح لأجزاء الحاسوب الأخرى من وحدة النظام والمعالجة المركزية وأنواع الذاكرة                  ٢٤. تلخيص للمكونات البرمجية وعمل نظام التشغيل                  ٢٥. وصف لنظام التشغيل ويندوز ومكونات سطح المكتب                  ٢٦. أهمية امن الحاسوب واخلاقيات العالم الالكتروني                  ٢٧. نتطرق لاهم البرامج التطبيقية وهو برنامج معالج النصوص (word 2010)                  ٢٨. تشغيل برنامج معالج النصوص وورد -٢٠١٠ وشرح مكونات الشاشة الرئيسية للبرنامج                  ٢٩. وصف كل من تبويب الصفحة الرئيسية و شريط الوصول السريع                  ٣٠. التعرف على تبويب ادراج                  ٣١. تعلم كل من ادراج جدول و تبويب تصميم وتخطيط                  ٣٢. مناقشة تبويب تخطيط الصفحة                  ٣٣. وصف كل من تبويب عرض و تبويب ملف                  ٣٤. التعرف على تبويب مراسلات</p>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>يتضمن المحتوى الإرشادي ما يلي:                  (١) أساسيات الحاسوب (Computer Fundamentals)، الحاسوب الالكتروني،                  ماذا نعني بـ الحاسوب ، عناصر جهاز الحاسوب ،انواع الحواسيب و تصنيف الحواسيب                  حسب نوعية البيانات وتصنيف الحواسيب حسب نظم التشغيل ، كيفية عمل الحاسوب ،                  اجزاء جهاز الحاسوب ، اجهزة الادخال ، اجهزة الاخراج وحدة النظام ، انواع الذاكرة ،                  المعالجة المركزية ، عمل نظام التشغيل ، والمكونات البرمجية وأنواع لغات البرمجة ،                  مكونات سطح المكتب [ ١٥ ساعة]                  (٢) امنية الحاسوب وترخيص البرامج والاختراق الالكتروني والبرامج الخبيثة [ ٣                  ساعة]                  (٣) البرامج التطبيقية وبرنامج معالج النصوص (word 2010) ، تشغيله ومكونات الشاشة [ ٦                  ساعة]                  (٤) التبويبات الرئيسية لبرنامج word والتعرف على مكوناتها من الأوامر المهمة                  وكيفية استخدامها [ ١٨ ساعة]</p>

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>١- استراتيجية التفكير حسب قدرة الطالب</p> <p>٢- استراتيجية مهارة التفكير العالية</p> <p>٣- استراتيجية التطبيق العملي</p> <p>٤- العصف الذهني</p>
-------------------	--

## Student Workload (SWL)

### الحمل الدراسي للطلاب محسوب ل ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطلاب خلال الفصل	٤٩	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطلاب أسبوعيا	7
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطلاب خلال الفصل	٢٦	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطلاب أسبوعيا	6
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطلاب خلال الفصل	٧٥		

## Module Evaluation

### تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	LO #1, #4 and #8, #9
	<b>Assignments/ Report</b>	1	10% (10)	12	LO #10, #11
	<b>Application</b>	1	5% (5)	Continuous	All
	<b>Discusses</b>	1	5% (5)	Continuous	All
	<b>presence</b>	1	10% (10)	Continuous	All
<b>Summative assessment</b>	<b>Midterm Exam</b>	\ hr	10% (10)	8	LO #1 - #7
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

### المنهاج الاسبوعي النظري

<b>Material Covered</b>
-------------------------

Week 1	الحاسوب الالكتروني (البيانات والمعلومات، مميزات الحاسوب) - انواع وتصنيفات الحاسوب
Week 2	مكونات الحاسوب – تقسيماتها - ١. الاجزاء المادية ( اجهزة الادخال والايخراج)
Week 3	وحدة النظام –وحدة المعالجة المركزية –انواع الذاكرة
Week 4	المكونات البرمجية و انظمة الحواسيب ومميزاتها- نظام التشغيل (وظائفه –اهدافه – تصنيفاته)
Week 5	نظام التشغيل ويندوز ١٠ – المميزات – مكونات سطح المكتب – تبويب ابدأ – شريط المهام
Week 6	امان الحاسوب و التراخيص - اخلاقيات العالم الالكتروني واشكال التجاوزات - الاختراق الالكتروني وانواعه واضراراه وصفاته - اهمية وكيفية حماية الحاسوب - اضرار الحواسيب
Week 7	Mid-term Exam + Unit-Step Forcing, Forced Response, the RLC Circuit
Week 8	البرامج التطبيقية – مقدمة مختصرة لبرامج اوفيس واهميتها – مدخل لأهمية برنامج معالجة النصوص (word 2010)
Week 9	طرق تشغيل برنامج معالج النصوص وورد -٢٠١٠- مكونات الشاشة الرئيسية للبرنامج – شريط الحالة
Week 10	شرح تبويب الصفحة الرئيسية – شريط الوصول السريع
Week 11	شرح تبويب ادراج باستثناء تبويب ادراج جدول
Week 12	ادراج جدول – تبويب تصميم وتخطيط
Week 13	تبويب تخطيط الصفحة
Week 14	تبويب عرض – تبويب ملف
Week 15	تبويب مراسلات
Week 16	Preparatory week before the final Exam

### Delivery Plan (Weekly Lab. Syllabus)

#### المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	متطلبات تنصيب نظام التشغيل ويندوز ١٠ -شرح قائمة start – تشغيل وايقاف واعادة تشغيل الحاسوب
Week 2	انواع ايقونات سطح المكتب – طرق ترتيبها –ايقونة سلة المحذوفات وطرق افرائها
Week 3	اظهار واخفاء ايقونات سطح المكتب – الايقونة المختصرة ، اهميتها وكيفية انشائها
Week 4	المجلدات والملفات – العمليات التي تجري عليها
Week 5	طرق انشاء المجلدات والملفات واعادة تسميتها ونقلها وحذفها
Week 6	تغيير الوقت والتاريخ واللغة – اضافة الطابعات وغيرها
Week 7	Mid-term Exam + Unit-Step Forcing, Forced Response, the RLC Circuit
Week 8	فتح برنامج الورد ( الطريقة المباشرة وغير المباشرة ) – ادخال النصوص – تطبيقات عملية لاوامر مجموعة خط
Week 9	تطبيقات عملية لمجموعة فقرة – الانماط – البحث والاستبدال
Week 10	تصغير الشريط الرئيسي – تغيير موقع شريط الوصول السريع – اضافة وتفعيل الاوامر في شريط الوصول السريع
Week 11	تطبيقات اوامر تبويب ادراج
Week 12	تطبيقات على تبويبي تصميم وتخطيط الجداول

Week 13	تطبيقات عملية على تبويب تخطيط الصفحة
Week 14	تطبيقات عملية على تبويب ملف وربطها مع الاوامر في شريط الوصول السريع ولوحة المفاتيح
Week 15	تطبيق عملي لتبويب مراسلات

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	- اساسيات الحاسوب وتطبيقاته المكتبية - الجزء الاول . د.زياد مجد عبود واخرون ، ٢٠١٤ - - اساسيات الحاسوب وتطبيقاته المكتبية - الجزء الثاني . د.زياد مجد عبود واخرون ، ٢٠١٦ - الشامل في تعلم نظام التشغيل ويتدوز ١٠ - م.وسام علي الخرزاعي ، ٢٠٢٠ - المحاضرات الخاصة باستاذ المادة	Yes
Recommended Texts		No
Websites		المواقع الالكترونية المتخصصة

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Principles of Statistics		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory Lecture Lab Tutorial Practical Seminar
Module Code	FIN1208		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	2	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	Salah Mahdi Alzayadi	e-mail	E-mail: <a href="mailto:salahmah1999@gmail.com">salahmah1999@gmail.com</a>
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	
Module Tutor	Salah Mahdi Alzayadi	e-mail	E-mail: <a href="mailto:salahmah1999@gmail.com">salahmah1999@gmail.com</a>
Peer Reviewer Name	Salah Mahdi Alzayadi	e-mail	E-mail
Scientific Committee Approval Date	12/08/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

### Module Aims, Learning Outcomes and Indicative Contents

## أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Objectives</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Developing students' skills in understanding statistics</li> <li>2. Identify the nature of statistical operations</li> <li>3. Trying to introduce students to finding the relationship between two or more variables</li> <li>4. Attempting to analyze and predict the value of two or more variables</li> </ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Learn about the concept of statistics and its basics.</li> <li>2. The concept of data and its types.</li> <li>3. Identify data sources.</li> <li>4. Get to know the data tab.</li> <li>5. Explain the graphic representation of data, frequency distribution and histogram</li> <li>6. Explanation of the sections of descriptive statistics</li> <li>7. Explanation of the sections of inferential statistics</li> </ol>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>Part A - Concepts and basics of statistics - definitions of statistics, the theoretical and conceptual basis of statistics, the relationship of statistics to economic sciences, classification of data, connected and discrete, sources of data,. [15 hours]</p> <p>We classify and tabulate data and represent it graphically, prepare categories and lengths of categories, tabulate data, represent data graphically, frequency distribution and histogram, descriptive statistics, measures of central tendency, mean, median, mode, measures of dispersion, range, mean deviation, variance, and standard deviation. [15 hours]</p> <p>Other measures: skewness, standard score, probability. [10 hours] Probability distributions, binomial distribution, Poisson distribution, normal distribution, chi-square distribution, [15 hours] Chapter review [6 hours]</p> <p>Part B - Hypothesis testing, t-test, analysis of variance..f, simple correlation, Pearson correlation coefficient, Sipperman correlation coefficient,. [15 hours] Kendall's correlation coefficient, multiple correlation, regression analysis, . [7 hours] The importance of regression analysis in economic studies, types of regression analysis, simple linear regression analysis. [15 hours]</p> <p>Multiple Linear Regression [15 hours]</p>

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<p><b>Strategies</b></p>	<p>Several methods are used to deliver the scientific material to the recipient through questions, discussion, and brainstorming, and using many means of clarification, such as using the board and displaying on the screen, and adopting the writing of scientific reports. Students are involved in presenting scientific topics by giving lectures to students and opening the door to discussion, and adopting several methods to test</p>
--------------------------	--



students' skills, including written tests and oral tests.

### Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	78	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	122	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	8
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	<b>200</b>		

### Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	W1-4 , w8-9
	<b>Assignments</b>	5	10% (10)	2 and 12	LO #3, #4 and #6, #7
	<b>Projects</b>	1	٥% (٥)	Continuous	All
	<b>Exercise</b>	5	10% (10)	5	W٣
	<b>presence</b>	1	٥% (٥)	Continuous	All
<b>Summative assessment</b>	<b>Midterm Exam</b>	١ hr	10% (10)	7	W 1-6
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
<b>Week 1</b>	Definition and concept of statistics
<b>Week 2</b>	The relationship of statistics to other sciences
<b>Week 3</b>	Concept and classification of data
<b>Week 4</b>	Classifying and tabulating data and representing it graphically
<b>Week 5</b>	Number of categories and lengths of categories, Display data
<b>Week 6</b>	Representing data graphically: frequency distribution
<b>Week 7</b>	Graphically representing data with a histogram

<b>Week 8</b>	Measures of central tendency; mean, Median, Mode
<b>Week 9</b>	Measures of eccentricity; Range, Average deviation
<b>Week 10</b>	Variation, Standard deviation
<b>Week 11</b>	Other metrics; Torsion coefficient
<b>Week 12</b>	Coefficient of flatness, Standard score
<b>Week 13</b>	Simple correlation coefficient; Pearson correlation coefficient
<b>Week 14</b>	Multiple correlation coefficient
<b>Week 15</b>	Simple linear regression analysis
<b>Week 16</b>	<b>Preparatory week before the final Exam</b>

### Learning and Teaching Resources

#### مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Principles of statistics with the use of technique Excel & SPSS, Dr. Salah Mahdi Alzaydi	Yes
<b>Websites</b>		

### Grading Scheme

#### مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Principles of financial management		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	FIN1103		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	1	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	Jwad kamil chechan	e-mail	<a href="mailto:jwad.kamil.chechan@gmail.com">jwad.kamil.chechan@gmail.com</a>
Module Leader's Acad. Title	Assist Lecturer	Module Leader's Qualification	
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	02/08/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Objectives</b> أهداف المادة الدراسية	<ol style="list-style-type: none"><li>1- Identify the basics of financial management in terms of general objectives and stages that financial management has gone through.</li><li>2- The student is able to identify the function assigned to financial management and its general approaches.</li><li>3- Identify in general the importance of cash and the extent of its connection with the work of financial management.</li><li>4- Identify in general the types of financing and the cost of obtaining financing.</li><li>5- Identify financial planning and preparing estimated budgets.</li></ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p><b>Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks.</b></p> <ol style="list-style-type: none"><li>1- The student is able to understand the nature of the work of financial management and how to achieve the objectives set for it.</li><li>2- The student is able to understand the relationship of financial management with other sciences and the extent of the need for these sciences in achieving the objectives set.</li><li>3- The student is able to understand the approaches to financial management and its position in the organizational structure.</li><li>4- The student is able to understand how to manage cash, the influencing factors and the required limit of cash retention.</li><li>5- The student is able to understand the strategies adopted in cash management and determine the optimal level of cash.</li><li>6- The student is able to understand the sources of short-term financing and the cost of obtaining them</li><li>7- The student is able to understand the sources of long-term financing and the cost of obtaining them.</li><li>8- The student is able to understand financial planning and the importance and how to determine financial needs</li><li>9- The student is able to understand and know the estimated budgets The student is able to know how to prepare the estimated budgets</li><li>10- The student is able to understand the general budget of the state and know the difference between the budget and the budget</li><li>11- The student is able to understand the stages and instructions for preparing the general budget of the state</li><li>12- The student is able to understand the vocabulary of the general budget by reviewing the budget project</li></ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>The first part includes a preliminary review of the lecture</p> <p>By knowing the details of the specific topic that is to be known and knowing the vocabulary that makes it up in a preliminary manner before starting the lecture</p>

	<p>The second part depends on the student's understanding through the general explanation in the hall</p> <p>The third part includes the student's participation and answering the questions asked in the hall and the strength of the student's brainstorming</p> <p>The fourth part includes the student's review and review of the topics related to the material in order to delve deeper</p>
--	---

<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	<p>Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.</p>

<b>Student Workload (SWL)</b> الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطلاب خلال الفصل	48	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطلاب أسبوعيا	3
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطلاب خلال الفصل	77	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطلاب أسبوعيا	5
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطلاب خلال الفصل	<b>125</b>		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	W1-4 , w8-9
	<b>Assignments</b>	5	10% (10)	2 and 12	LO #3, #4 and #6, #7
	<b>Projects</b>	1	0% (0)	Continuous	All
	<b>Exercise</b>	5	10% (10)	5	W3,
	<b>presentation</b>	1	0% (0)	9	All
<b>Summative</b>	<b>Midterm Exam</b>	\ hr	10% (10)	7	W 1-6

assessment	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

#### المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction to Financial Management - Definition of Financial Management - Objectives of Financial Management - Stages of Development of Financial Management
Week 2	The relationship of financial management with other sciences - the relationship with accounting sciences - the relationship with economics - the relationship with sociology
Week 3	Financial Management Entrances - The Position of Financial Management in the Organizational Structure - The Function of Financial Management
Week 4	Cash Management - Definition of Cash Management - Motives for Holding Cash - Factors Affecting Cash Management
Week 5	Operating Cycle and Cash Cycle – Cash Management Strategies – Determining the Optimal Level of Cash
Week 6	Definition of short-term financing - Importance of short-term financing - Sources of short-term financing - Cost of short-term loans.
Week 7	Mid-term Exam + Unit-Step Forcing, Forced Response, the RLC Circuit
Week 8	Long-term financing - Definition of long-term financing - Importance of long-term financing -
Week 9	Long-term financing sources - long-term financing costs
Week 10	Financial Planning - The Importance of Financial Planning - Determining Short-Term Financial Needs
Week 11	Definition of estimated budgets - Nature of estimated budgets -
Week 12	Preparing the cash budget - Limitations of using the cash budget
Week 13	State General Budget - Definition of State General Budget - Difference between Budget and Budget
Week 14	Stages of preparing the state's general budget - Instructions for implementing the state's general budget.
Week 15	View the draft general budget of the Iraqi state for the year 2024.
Week 16	Preparatory week before the final Exam

### Learning and Teaching Resources

#### مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	For Financial Management, Al-Amiri. Muhammad Ali Ibrahim, Dar Tharaa Publishing House, 2010	Yes

<b>Recommended Texts</b>	Fundamentals of Financial Management Jamil Ahmed Tawfiq, Dar Al Nahda for Printing and Publishing.	<b>No</b>
<b>Websites</b>	<a href="https://www.library.alkafeel.net/dic/">https://www.library.alkafeel.net/dic/</a>	

<b>Grading Scheme</b> مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
<b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Principles of Finance and Investment		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	FIN1101			
ECTS Credits	8			
SWL (hr/sem)	200			
Module Level	1	Semester of Delivery		2
Administering Department	Dep of Investment Department	College	Admin & Economics AL-Qurna	
Module Leader	Sajid Salim Musa		e-mail	<a href="mailto:sajid2020salim@gmail.com">sajid2020salim@gmail.com</a>
Module Leader's Acad. Title	Assist Lecturer	Module Leader's Qualification		
Module Tutor	Sajid Salim Musa		e-mail	sajid2020salim@gmail.com
Peer Reviewer Name	Dr. Drid Kamel Al Dr. Ziad Ramadan	e-mail	E-mail	
Scientific Committee Approval Date	02/08/2024	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Objectives</b> أهداف المادة الدراسية	2 - Knowing the importance of the basics of finance and investment in general and its importance in particular, its concepts, tools, types, and its role in the economic development process.
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	The aim of studying this course, Principles of Investment Finance, is to clarify and develop the student's skills by the professor of the subject in the easiest, simplest and most enjoyable way possible in explaining the theoretical material and linking it to the practical field so that the student feels pleasure in receiving the information smoothly and easily and understanding the material in detail using modern means of clarification such as displaying on a screen designated for that display and clarifying the importance of investment and project financing in our contemporary world and the development of countries and companies through this science, then starting to clarify the basic and primary concepts about the concept of investment, the concept of financing, the functions of investment and the importance of investment.
<b>Indicative Contents</b> المحتويات الإرشادية	Explanation of the concept of investment and financing, the most important theories in investment, types of investment, elements of investment, functions of investment, the difference between foreign investment and local investment, methods of internal and external financing, financing costs and expected returns

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<b>Strategies</b>	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.
-------------------	---

## Student Workload (SWL)

### الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	78	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	122	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	8
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	<b>200</b>		

## Module Evaluation

### تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	W1-4 , w8-9
	Assignments	5	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects	1	0% (0)	Continuous	All
	Exercise	5	10% (10)	5	W3,
	presentation	1	0% (0)	9	All
Summative assessment	Midterm Exam	1 hr	10% (10)	7	W 1-6
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

### المنهاج الاسبوعي النظري

	Material Covered
Week 1	Concept of finance and investment
Week 2	Types of investment and finance
Week 3	The role of investment and finance in the economy
Week 4	Investment and finance characteristics
Week 5	The difference between foreign and local investment
Week 6	Investment and finance risks
Week 7	Investment and finance markets
Week 8	Midterm Exam
Week 9	Factors that repel and attract investment and finance
Week 10	The impact of investment in the operation of production elements
Week 11	Returns and risks in investment and finance
Week 12	Funding sources
Week 13	Commodity investment and securities investment
Week 14	Investment and finance portfolio
Week 15	present value of money and future value
Week 16	Preparatory week before the final Exam

## Learning and Teaching Resources

مصادر التعلم والتدريس		
	Text	Available in the Library?
<b>Required Texts</b>	Investment and Investment Analysis Dr. Drid Kamel Al Shabib	Yes
<b>Recommended Texts</b>	Principles of Financial and Real Investment Dr. Ziad Ramadan	Yes
<b>Websites</b>	<a href="https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering">https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering</a>	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
<b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Principles of Accounting		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	FIN1206		
ECTS Credits	8		
SWL (hr/sem)	200		
Module Level	1	Semester of Delivery	
Administering Department	Dep. of Finance and Investment	College	Admin & Economics AL-Qurna
Module Leader	Mokhalad Daher Habeeb	e-mail	mokhalad.daher@uobasrah.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	
Module Tutor	Mokhalad Daher Habeeb	e-mail	<a href="mailto:mokhalad.daher@uobasrah.edu.iq">mokhalad.daher@uobasrah.edu.iq</a>
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	02/08/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Objectives</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Gain knowledge of accounting principles and assumptions</li> <li>2. Understanding the budget equation to give the student an idea of the mechanism of accounting work</li> <li>3. Knowledge of double entry theory and recording accounting entries</li> <li>4. Knowledge of the process of analyzing, recording, and balancing accounts and business results.</li> <li>5. Know how to prepare financial statements.</li> </ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<p>Knowledge of the basic topics of accounting principles (definition of accounting and its functions)</p> <p>Learn about the branches of accounting</p> <p>The student should know the assumptions and principles on which accounting is based</p> <p>Knowledge of the elements of the accounting system such as types of accounting documents</p> <p>Understanding the single-entry mechanism</p> <p>Solve exhaustive single-entry theory examples and exercises</p> <p>Understanding the double-entry mechanism under the give-and-take method and the balance sheet equation</p> <p>Understanding the mechanism of single and compound entries, analyzing financial transactions into their two sides, credit and debit, and recording the accounting entries for the transactions, with an explanation of the entry for each transaction</p> <p>Knowledge of financial statements such as the income statement, financial position statement, and cash flow statement</p> <p>Knowing and clarifying the elements of the accounting equation</p> <p>Understand and analyze the impact of financial transactions on the balance sheet equation</p> <p>Knowledge of the concept of the accounting system and its components such as documents, books, and financial statements</p> <p>Knowledge of the concept of the accounting cycle and its steps</p> <p>Analysis of Transactions into a creditor and a debtor based on the balance sheet equation</p> <p>The student should record financial transactions in the journal</p> <p>The student should know how to post to the ledger</p> <p>Understanding the balancing</p> <p>Knowing how to conduct inventory adjustments for assets, revenues, and expenses at the end of the financial period</p>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>This material includes a detailed and directed study of some specialized disciplines in the field of finance, and is separated into chapters and applications of applied scientific foundations in a good study to understand the role of what you learn in attractive management for groups interested in accounting information by proving the various operations with financial values that they conduct. As a result, it has been recorded. This recording is in accounting books and records according to the historical sequence, then there are three operations and a form in which the impact of these operations can be determined on the impact of their actions and in their</p>

	hands of the occurrence or loss during a certain period of time and the financial position of the establishment at the end of that period.
--	--

<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	<ol style="list-style-type: none"> <li>1. Thinking strategy according to the student's ability</li> <li>2. High Thinking Skill Strategy</li> <li>3. Critical thinking strategy in learning</li> <li>4. Brainstorming</li> </ol>

<b>Student Workload (SWL)</b> الحمل الدراسي للطلاب محسوب ل ١٥ اسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطلاب خلال الفصل	78	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطلاب أسبوعيا	5
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطلاب خلال الفصل	122	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطلاب أسبوعيا	8
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطلاب خلال الفصل	<b>200</b>		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	W1-4 , w8-9
	<b>Assignments</b>	5	5% (5)	2 and 12	LO #3, #4 and #6, #7
	<b>Projects</b>	1	5% (5)	Continuous	All
	<b>Exercise</b>	5	10% (10)	5	W٣
	<b>Presence</b>	1	10% (10)	Continuous	All
<b>Summative assessment</b>	<b>Midterm Exam</b>	\hr	10% (10)	7	W 1-6
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

### المنهاج الاسبوعي النظري

	Material Covered
<b>Week 1</b>	Concept of Accounting Branches of accounting
<b>Week 2</b>	Accounting Assumptions Elements of the Accounting System
<b>Week 3</b>	Theories of Accounting Entry/Single Entry Illustrating Examples
<b>Week 4</b>	Theories of Accounting Entry/ Double Entry Illustrating Examples
<b>Week 5</b>	Single and Composite Entries Financial Statements
<b>Week 6</b>	Balance sheet Method (Accounting Equation)
<b>Week 7</b>	Mid-term Exam + Unit-Step Forcing, Forced Response, the RLC Circuit
<b>Week 8</b>	The impact of financial transactions on the Balance sheet equation Illustrating Examples
<b>Week 9</b>	Accounting system, components and procedures Accounting Cycle
<b>Week 10</b>	Transactions analysis Illustrating Examples
<b>Week 11</b>	Recording in The Journal Illustrating Examples
<b>Week 12</b>	Posting to the Ledger Illustrating Examples
<b>Week 13</b>	Preparing the trial balance.
<b>Week 14</b>	Illustrating Examples Inventory reconciliations:
<b>Week 15</b>	<b>Preparing the trial balance after adjustments</b>
<b>Week 16</b>	<b>Preparatory week before the final Exam</b>

## Learning and Teaching Resources

### مصادر التعلم والتدريس

	Text	Available in the Library?

<b>Required Texts</b>	Prof. Dr. Mohamed Hassan Abdel Azim, Prof. Dr. Abdullah Abdul Salam Ahmed, Prof. Dr. Ahmed Muhammad Abu Talib,a and Dr. Imad Saeed Al-Zumar, Principles of Financial Accounting in Individual Business Establishments, 2017.	Yes
<b>Recommended Texts</b>	Dr. Alaa Abdel Hussein Al-Saadi and Dr. Elham Jaafar Al-Shawi, Principles of Financial Accounting 2019	Yes
<b>Websites</b>	Specialized websites	

<b>Grading Scheme</b> مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required
<b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				



